

*Beautiful Day to Saves
Lives: Here Comes
Registration*

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COR 101*



Best Time of The Semester : Registration Day

This time of year is very stressful. I covered some important things about registration and myreddragon®

- Whos your advisor
- How to register
- Looking for classes
- What a CRN is
- Time ticket and Pin #
- Degreeworks
- How to do a " what if" on degree works
- Tips on registration
- What other sources to use when picking a class
- Account hold

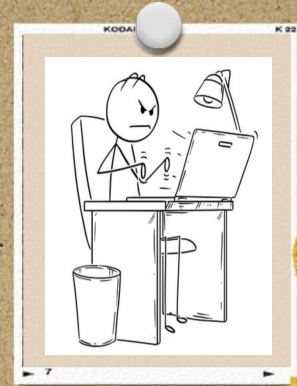
Registration is one of the most important days at Suny Cortland. Everyone is rushing to get into classes that they need before it gets full, and students are also trying to figure out what classes to take and what classes will fit their schedule.



Purpose of Lesson!

My lesson choice was based on my experience here at Suny Cortland. I have no one to provide me with step by step guidance. I thought I was probably not the only one who struggled with registration. Therefore, doing a PowerPoint presentation on registration to make this day easier for incoming students sounded like an amazing idea.

- Incoming freshman's transitioning into the college life can be overwhelming, especially when looking for courses to take the next semester.
- I did have students who followed my step by step directions for registration, but when it came closer to registrations some new things were added to myreddragon and confused some people even myself. It was still similar, and all my tips for registration helped everyone.





Lesson Preparation



In order to prepare for my lesson, I had to use the resources that were provided by the schools. I needed to familiarize myself with myreddragon again.

- As I reviewed the registration steps it helped me decide what's important to share.
- I also checked the degree works to show my students which classes they are looking for and if they wanted to see the "what if" (changing major or adding a minor).
- I then prepared a PowerPoint with images/ screenshots captures showing the steps on how to register and how to search for courses.



Why is Registration Important for First Year Students

- ✗ To familiarize ourselves with myreddragon
- ✗ Understand the process
- ✗ To be able to continue your journey
- ✗ It will be used for the next 4 years
- ✗ They don't have to rely on anybody else
- ✗ Staying on track with classes that come first
- ✗ Understanding what prerequisite are



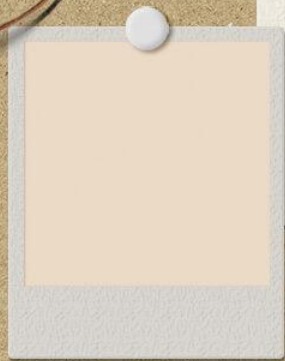
I LOVE SAVING THE DAY



SAVING THE DAY IS MY FAVORITE

memegenerator.net

Presentation Materials



Methods

- ✘ As I presented my topic, I focused on putting all the information on a PowerPoint with images, tips and myself describing each image that was attached to the powerpoint.
- ✘ I was not sure how else to deliver the message in a successful way
- ✘ The PowerPoint presentation was useful to the student as they could go back and refer back to it when they start to make their schedules



STEP BY STEP

Step 1: Log into myreddragon.edu

Step 2: Click on "Student"

myRedDragon
Home Tech Help Library Student Campus Life Starfish COVID

Home

RED DRAGON SAFE PASS

Campus Communicator

COVID-19 Vaccines

Click to add speaker notes

Step 4: Choose the semester/ term

Academic Services and Registrar-related Functions

Registration Term

Select a Term: Spring 2022

Submit

RELEASE: 8.7.1

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Registration Status

- ❖ After clicking Registration Status it will take you here
- ❖ It will ask you to Choose the semester/ term
- ❖ Press select term

Step 3: Registrar under "Students" Scroll down to Registration Status

Student

Registrar

Most Wanted

- Prior Felony Inquiry (PFI) Response
- Official College Calendars
- Academic Forms
- Enrollment Verifications (NSC)
- GPA Warnings/Calculator
- Consent to Release Records (FERPA)

Degree Works

- Degree Works
- Degree Works Help

Registration

- **REGISTRATION STATUS**
- SCHOLARSHIP BUILDER
- Registration Status: Degree, Physical ID
- 2021 Transfer Feedback
- Register (Drop & Add Courses)

Registration Tab

- ❖ Account Hold
- ❖ Degree Work
- ❖ Schedules Builder
- ❖ Registration
- ❖ Academic Forms

Step 1: Course Registration

Step 2: Look up Classes

Step 3: Search by Term

Academic Services and Registrar

Registration Menu

Select Term or Date Range

Submit

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Step 4: Search by Subject or Advanced Search on the bottom

Step 5: Pick a class and click on it

Look Up Classes

Physical Education

Select CRN	Subj	Crse	Sec	Cmp	Cred	Title	Days	Time	Cap	Act	Rem
NR 23805	PE2	201	601	C	3.000	Motor Development	MW	11:30 am-12:20 35	0	35	
NR 20745	PE2	201	602	C	3.000	Motor Development	MW	12:40 pm-01:30 35	0	35	
NR 21215	PE2	201	603	C	3.000	Motor Development	TR	11:40 am-12:15			



LEARNING



OUTCOMES/OBJECTIVES



What I wanted my students to take away from the lesson?

- ✗ I wanted students to be able to register themselves
- ✗ In some cases, students may not be able to register because of a hold on their account (I showed where you can find holds if there's one)
- ✗ I wanted to get the students ready for the semester ahead
- ✗ I wanted them to be prepared when meeting with their advisor
- ✗ To learn about courses that are only offered in the fall or spring only
- ✗ Where they can find courses they have to take
- ✗ MY GOAL: was to ensure that students know where to find certain information



Assessment and Feedback

- Students appreciated being able to access the PowerPoint after the presentation

- The students were able to use it as a guide when it came time for registration or preparing for registration

I has a student email me and tell me that the PowerPoint was useful

- I should have reviewed the schedule builder

3. I learned something as a result of my COR class that I may not have otherwise known:

YES

NO

Explain:

Yes, I learned how to register by myself

Reflection

- My students are not the only ones learning there has been a slight change in registration. Suny Cortland's website has been updated.
- Being a Student Facilitator has helped enhance my presentation skills and with leadership skills.
- I learned that you don't need to be part of the same major in order to be a Student Facilitator and succeed in the Cor class. I may have struggled with communicating at the beginning since I was a Speech major and my class was all PE majors. I may not be able to talk to the class about the major, but the students are also first year students and I was once in the same position as them. My goal was to help the student transition from high school to college.



Work Cited

<https://www2.cortland.edu/home/>